

ADVISORY Metrics for Returning to In-Person Instruction Through the On-Site or Hybrid Model

All public and private schools are responsible for understanding their schools' data to determine the safest instructional model to operate. New metrics data is released each Monday. Using a single, two week "look back" of countywide data, start with the left-hand side column to map your county case rate or county case count (whichever applies). When a decision is made to return to in-person instruction, considering setting at a date in the near future in order to support district planning and staff training, family communication and a more gradual opening.

Counties are identified as large, medium, and small. Large counties have a population greater than 30,000. Medium size counties are between 15,000 and 30,000. Small counties have a population less than 15,000. These size distinctions match Oregon's Risk and Protection Framework.

Small = Less than 15,000 Medium = 15,000 to 29,999 Large = 30,000 or more

METRICS & MODELS	ON-SITE	ON-SITE AND HYBRID	ELEMENTARY ON-SITE AND HYBRID TRANSITION	DISTANCE LEARNING
County Case Rate per 100,000 People Over 14 days	<50.0	50.0 to <200.0	200.0 to ≤350.0	>350.0
County Case Count over 14 days for small & medium counties	<30	30 to <60	60 to ≤90	>90
County Test Positivity ¹ Advised for to medium and large counties ²	<5.0%	5.0% to <10.0%	≤10.0%	>10.0%
Advisory Instructional Model	Prioritize On-Site or Hybrid (as needed to maintain small cohorts) instructional models.	Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with younger students and adding additional grades over time). Middle school and high school primarily Comprehensive Distance Learning with Limited In-Person Instruction. Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment ³ , transition to On-Site or Hybrid.	Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with younger students and adding additional grades over time).	Prioritize Comprehensive Distance Learning with Limited In-Person Instruction.

1. If statewide testing volume decreases by more than 10% in the week prior compared to the previous week due to external factors (such as due to a natural disaster or acute decrease in testing supplies), then OHA and ODE will advise temporarily suspending the use of percent positivity in local reopening considerations.
2. Small counties with a population of less than 15,000 are advised to meet case counts in the metrics framework and not test positivity rates.
3. As a measure to monitor limited introduction or spread, local public health should look for an average outbreak size of 3 or less, excluding outbreaks with only one case, over the prior 4 weeks.

When trends are increasing, pause expansion of additional in-person learning and maintain access to in-person learning for those who have it. Schools are not advised to reduce in-person learning or revert to Comprehensive Distance Learning based on metrics if the school can demonstrate the ability to limit transmission in the school environment.



Weekly Monitoring Periods From Jan. 31 – Feb. 27

This table is based on data pulled at 12:01 AM on March 1, 2021. For case counts and case rates, cases are assigned to a week based on their true case date, which is the date when public health first identified them as a confirmed or presumptive COVID-19 case. For percent positivity in testing, lab results are assigned to a week based on the date their test result was reported to Public Health. All data are provisional and subject to change.

County	County Size	Time Period	Reccomendations	Case Count	Cases per 100,000	Test Positivity
Baker	Medium‡	01/31/2021 - 02/13/2021	On-Site	22	130.8	3.9%
		02/07/2021 - 02/20/2021	On-Site	27	160.5	6.3%
		02/14/2021 - 02/27/2021	On-Site and Hybrid	43	255.7	8.0%
Benton	Large†	01/31/2021 - 02/13/2021	Elementary On-Site	268	284.0	4.3%
		02/07/2021 - 02/20/2021	Elementary On-Site	214	226.8	3.3%
		02/14/2021 - 02/27/2021	On-Site and Hybrid	174	184.4	2.9%
Clackamas	Large†	01/31/2021 - 02/13/2021	On-Site and Hybrid	548	129.4	4.5%
		02/07/2021 - 02/20/2021	On-Site and Hybrid	364	86.0	4.0%
		02/14/2021 - 02/27/2021	On-Site and Hybrid	362	85.5	3.7%
Clatsop	Large†	01/31/2021 - 02/13/2021	On-Site and Hybrid	28	71.2	2.5%
		02/07/2021 - 02/20/2021	On-Site	12	30.5	1.7%
		02/14/2021 - 02/27/2021	On-Site	16	40.7	2.9%
Columbia	Large†	01/31/2021 - 02/13/2021	On-Site and Hybrid	63	119.4	4.0%
		02/07/2021 - 02/20/2021	On-Site and Hybrid	75	142.2	5.9%
		02/14/2021 - 02/27/2021	On-Site and Hybrid	90	170.6	6.7%
Coos	Large†	01/31/2021 - 02/13/2021	Elementary On-Site	186	293.9	8.1%
		02/07/2021 - 02/20/2021	Elementary On-Site	168	265.5	7.3%
		02/14/2021 - 02/27/2021	Elementary On-Site	212	335.0	9.4%
Crook	Medium‡	01/31/2021 - 02/13/2021	On-Site and Hybrid	58	247.4	6.7%
		02/07/2021 - 02/20/2021	On-Site and Hybrid	46	196.2	6.4%
		02/14/2021 - 02/27/2021	On-Site	29	123.7	4.9%
Curry	Medium‡	01/31/2021 - 02/13/2021	On-Site and Hybrid	36	156.5	6.1%
		02/07/2021 - 02/20/2021	On-Site and Hybrid	43	187.0	7.8%
		02/14/2021 - 02/27/2021	Distance Learning	61	265.2	10.4%

*Small counties are those with less than 15,000 residents. School reopening decisions in these counties are based on case counts.

‡Medium counties are those with greater than 15,000 but less than 30,000 residents. School reopening decisions in these counties are based on case counts and test positivity.

†Large counties are those with 30,000 or more residents. School reopening decisions in these counties are based on cases per 100,000 and test positivity.

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County	County Size	Time Period	Reccomendations	Case Count	Cases per 100,000	Test Positivity
Deschutes	Large†	01/31/2021 - 02/13/2021	On-Site and Hybrid	307	159.1	2.9%
		02/07/2021 - 02/20/2021	On-Site and Hybrid	282	146.1	3.3%
		02/14/2021 - 02/27/2021	On-Site and Hybrid	240	124.4	3.0%
Douglas	Large†	01/31/2021 - 02/13/2021	Elementary On-Site	305	271.7	6.2%
		02/07/2021 - 02/20/2021	Elementary On-Site	357	318.0	6.7%
		02/14/2021 - 02/27/2021	Elementary On-Site	317	282.4	6.2%
Gilliam	Small*	01/31/2021 - 02/13/2021	On-Site	0	0.0	0.0%
		02/07/2021 - 02/20/2021	On-Site	0	0.0	0.0%
		02/14/2021 - 02/27/2021	On-Site	0	0.0	0.0%
Grant	Small*	01/31/2021 - 02/13/2021	On-Site	4	54.3	2.3%
		02/07/2021 - 02/20/2021	On-Site	4	54.3	3.6%
		02/14/2021 - 02/27/2021	On-Site	3	40.8	4.6%
Harney	Small*	01/31/2021 - 02/13/2021	On-Site and Hybrid	47	638.6	14.3%
		02/07/2021 - 02/20/2021	On-Site and Hybrid	39	529.9	15.0%
		02/14/2021 - 02/27/2021	On-Site	20	271.7	8.5%
Hood River	Medium‡	01/31/2021 - 02/13/2021	On-Site and Hybrid	33	129.5	3.0%
		02/07/2021 - 02/20/2021	On-Site and Hybrid	30	117.8	3.0%
		02/14/2021 - 02/27/2021	On-Site	24	94.2	2.7%
Jackson	Large†	01/31/2021 - 02/13/2021	Elementary On-Site	449	202.9	6.2%
		02/07/2021 - 02/20/2021	On-Site and Hybrid	384	173.5	7.3%
		02/14/2021 - 02/27/2021	Elementary On-Site	494	223.2	7.9%
Jefferson	Medium‡	01/31/2021 - 02/13/2021	Distance Learning	109	457.2	7.6%
		02/07/2021 - 02/20/2021	Elementary On-Site	89	373.3	6.2%
		02/14/2021 - 02/27/2021	Elementary On-Site	74	310.4	6.3%
Josephine	Large†	01/31/2021 - 02/13/2021	Elementary On-Site	219	252.4	4.3%
		02/07/2021 - 02/20/2021	Elementary On-Site	175	201.7	5.5%
		02/14/2021 - 02/27/2021	On-Site and Hybrid	162	186.7	5.8%
Klamath	Large†	01/31/2021 - 02/13/2021	On-Site and Hybrid	85	124.7	4.0%
		02/07/2021 - 02/20/2021	On-Site and Hybrid	73	107.1	4.1%
		02/14/2021 - 02/27/2021	On-Site and Hybrid	68	99.7	5.0%

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Lake	Small*	01/31/2021 - 02/13/2021	On-Site and Hybrid	39	482.6	10.5%
		02/07/2021 - 02/20/2021	On-Site and Hybrid	33	408.4	13.3%
		02/14/2021 - 02/27/2021	On-Site	16	198.0	8.8%
Lane	Large†	01/31/2021 - 02/13/2021	On-Site and Hybrid	734	193.7	2.6%
		02/07/2021 - 02/20/2021	On-Site and Hybrid	503	132.8	2.1%
		02/14/2021 - 02/27/2021	On-Site and Hybrid	426	112.4	1.8%
Lincoln	Large†	01/31/2021 - 02/13/2021	On-Site and Hybrid	49	101.5	3.4%
		02/07/2021 - 02/20/2021	On-Site	17	35.2	1.5%
		02/14/2021 - 02/27/2021	On-Site	18	37.3	2.5%
Linn	Large†	01/31/2021 - 02/13/2021	On-Site and Hybrid	194	153.3	4.0%
		02/07/2021 - 02/20/2021	On-Site and Hybrid	117	92.5	3.1%
		02/14/2021 - 02/27/2021	On-Site and Hybrid	93	73.5	2.1%
Malheur	Large†	01/31/2021 - 02/13/2021	On-Site and Hybrid	24	74.9	3.1%
		02/07/2021 - 02/20/2021	On-Site and Hybrid	23	71.7	3.6%
		02/14/2021 - 02/27/2021	On-Site and Hybrid	37	115.5	4.5%
Marion	Large†	01/31/2021 - 02/13/2021	On-Site and Hybrid	662	190.3	5.9%
		02/07/2021 - 02/20/2021	On-Site and Hybrid	454	130.6	4.9%
		02/14/2021 - 02/27/2021	On-Site and Hybrid	491	141.2	4.9%
Morrow	Small*	01/31/2021 - 02/13/2021	On-Site and Hybrid	30	236.5	9.9%
		02/07/2021 - 02/20/2021	On-Site and Hybrid	34	268.1	11.4%
		02/14/2021 - 02/27/2021	On-Site and Hybrid	33	260.2	9.1%
Multnomah	Large†	01/31/2021 - 02/13/2021	On-Site and Hybrid	1,147	139.6	3.3%
		02/07/2021 - 02/20/2021	On-Site and Hybrid	889	108.1	3.0%
		02/14/2021 - 02/27/2021	On-Site and Hybrid	759	92.8	3.0%
Polk	Large†	01/31/2021 - 02/13/2021	Elementary On-Site	217	261.6	6.1%
		02/07/2021 - 02/20/2021	On-Site and Hybrid	162	195.3	5.6%
		02/14/2021 - 02/27/2021	On-Site and Hybrid	153	184.5	5.3%
Sherman	Small*	01/31/2021 - 02/13/2021	On-Site	3	169.3	4.2%
		02/07/2021 - 02/20/2021	On-Site	0	0.0	0.0%
		02/14/2021 - 02/27/2021	On-Site	1	56.4	0.0%

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Tillamook	Medium‡	01/31/2021 - 02/13/2021	On-Site	15	56.6	3.2%
		02/07/2021 - 02/20/2021	On-Site	20	75.5	3.0%
		02/14/2021 - 02/27/2021	On-Site	21	79.3	3.6%
Umatilla	Large†	01/31/2021 - 02/13/2021	Distance Learning	236	290.7	10.5%
		02/07/2021 - 02/20/2021	On-Site and Hybrid	155	191.0	9.8%
		02/14/2021 - 02/27/2021	On-Site and Hybrid	126	155.2	7.7%
Union	Medium‡	01/31/2021 - 02/13/2021	Elementary On-Site	71	264.5	6.9%
		02/07/2021 - 02/20/2021	On-Site and Hybrid	42	156.5	5.2%
		02/14/2021 - 02/27/2021	On-Site and Hybrid	40	149.0	3.8%
Wallowa	Small*	01/31/2021 - 02/13/2021	On-Site and Hybrid	34	475.5	9.3%
		02/07/2021 - 02/20/2021	On-Site	25	349.6	8.7%
		02/14/2021 - 02/27/2021	On-Site	8	111.9	3.2%
Wasco	Medium‡	01/31/2021 - 02/13/2021	On-Site and Hybrid	52	190.9	3.2%
		02/07/2021 - 02/20/2021	On-Site	27	99.1	2.5%
		02/14/2021 - 02/27/2021	On-Site	10	36.7	1.1%
Washington	Large†	01/31/2021 - 02/13/2021	On-Site and Hybrid	818	133.4	4.6%
		02/07/2021 - 02/20/2021	On-Site and Hybrid	570	92.9	4.4%
		02/14/2021 - 02/27/2021	On-Site and Hybrid	589	96.0	4.1%
Wheeler	Small*	01/31/2021 - 02/13/2021	On-Site	0	0.0	0.0%
		02/07/2021 - 02/20/2021	On-Site	0	0.0	0.0%
		02/14/2021 - 02/27/2021	On-Site	0	0.0	0.0%
Yamhill	Large†	01/31/2021 - 02/13/2021	Elementary On-Site	244	225.8	5.7%
		02/07/2021 - 02/20/2021	On-Site and Hybrid	169	156.4	5.3%
		02/14/2021 - 02/27/2021	On-Site and Hybrid	143	132.3	4.1%

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